Skill standard assessment schedule

40559 – Identify employment opportunities in BCATS industries (4 credits)

BCATS industries and roles of interest to the learner must be demonstrated for assessment.

BCATS industries refer to any building, construction, and allied trades, including on-site and off-site work, as well as those involved in the planning and administration of construction (i.e. carpentry, concrete, exterior plastering, floor and wall tiling, glass and glazing, interior systems, joinery).

The schedule below shows learning outcomes, the evidence required for assessment criteria in the skill standard, guidance for the teacher, and judgement statements.

Note: Teacher observations and comments made in the assessment resource serve as key evidence requirements for each skill standard. All guidance below is intended to support the teacher's observations/comments.

Learning outcome	Evidence required	Teacher guidance (to be used in accordance with commentary in the Programme Guidance document)	Judgement statement
Identify employment opportunities in BCATS industries.	Evaluation of BCATS industries of interest to the learner as career options.	Evaluation must include BCATS industries of interest to the learner and all of the following. • Roles, responsibilities, and work required. • Training and employment pathways, and critical skills needed to be successful. • Potential clients and relationships within and between BCATS industries. • The learner's goals and strengths, deciding if a career in the industries researched is suitable. The evaluation should be presented in a format as agreed between the learner and the teacher.	Evidence must meet the minimum of Achieved criteria as outlined in the BCATS Programme Guidance document – SS 40559. Comments related to the award of higher grades must reflect commentary in the Programme Guidance.