Assessment schedule: Skill Standard 40541

Learners do not need to complete a BCATS project, or related tasks as part of a group, to be awarded this skill standard. However, they must provide sufficient evidence as stated in the assessment resource. Examples of suitable level 1 projects can be found in the BCATS Programme Guidance document.

Materials used for the project/related tasks may include fixings, adhesives, coatings, manufactured boards, aluminium, copper, resin, plastic, recycled materials, timber, galvanised steel, stainless steel, sheet materials, glass, masonry, hardware, upholstery (fabric or leather).

The schedule below shows the evidence required for assessment criteria in the skill standard, guidance for the teacher and judgement statement/s.
Note: teacher observations and comments made in the assessment resource serve as key evidence requirements for each skill standard. All guidance below is intended to support the teacher's observations/comments.

Learning outcome	**Evidence required**	**Teacher guidance** (to be used in accordance with commentary in the Programme Guidance document)	**Judgement statement**
Use materials for a basic BCATS project or related tasks.	*Identify materials* worksheet completed in the Basic materials assessment resource.	Timber types and materials listed must be appropriate for use in BCATS projects, and the list must include materials used in the learner's own project. Explanation must include example projects for use of each material and properties of each material that make it appropriate for use in BCATS projects.	Evidence must meet the minimum of Achieved criteria as outlined in the BCATS Programme Guidance document – SS 40541. Comments related to the award of higher grades must reflect commentary in the Programme Guidance.
	Record of storage procedures for materials used.	Record must include notes about how materials were stored safely and in a manner that prevented degradation.	
	Copy of the project instructions.	The project instructions are provided as a means of recognising the intended project and comparing it with the result at the end of the construction process.	