Assessment schedule: Skill Standard 40540

Learners do not need to complete a BCATS project, or related tasks as part of a group, to be awarded this skill standard. However, they must provide sufficient evidence as stated in the assessment resource. Examples of suitable level 1 projects can be found in the BCATS Programme Guidance document.

The schedule below shows the evidence required for assessment criteria in the skill standard, guidance for the teacher and judgement statement/s.
Note: teacher observations and comments made in the assessment resource serve as key evidence requirements for each skill standard. All guidance below is intended to support the teacher's observations/comments.

Learning outcome	**Evidence required**	**Teacher guidance** (to be used in accordance with commentary in the Programme Guidance document)	**Judgement statement**
Use safety practices for a BCATS project or related tasks.	*Identify hazards & controls* worksheet completed in the Being safe assessment resource.	Hazards and controls relevant to the learner's BCATS workplace are to be identified. If the learner identifies all tasks required for the project, they will capture all required hazards and controls to keep themselves and others safe for the duration of the project. They are not required to identify a minimum number of hazards and controls. An example answer is given in the assessment resource.	Evidence must meet the minimum of Achieved criteria as outlined in the BCATS Programme Guidance document – SS 40540. Comments related to the award of higher grades must reflect commentary in the Programme Guidance.
	Record of work carried out with safety procedures identified.	Record must include notes about how the learner used appropriate PPE at all stages of the project and any other required controls (e.g., safety guards for the tools they used).	
	Record of storage procedures for tools, equipment, and materials.	Record must include notes about how the learner ensured all tools, equipment, and materials were put away appropriately.	
	Record of cleaning and checks completed on tools/ equipment/PPE (based on the process used at the school/ organisation (optional*).*	If a record is provided, it must include notes on tool and PPE cleaning that took place across all stages of the project. Examples of checks include checking pads of earmuffs for damage, wear of RPE filters, etc.	
	Report of damaged tools/equipment (optional).	If a report is provided, it must include the type of tool, date, issue reported, and who it was reported to.	
	Copy of the project instructions.	The project instructions are provided as a means of recognising the intended project and comparing it with the result at the end of the construction process.	