

Assessment schedule: Skill Standard 40548

Learners do not need to complete a BCATS project, or related tasks as part of a group, to be awarded this skill standard. However, they must provide sufficient evidence as stated in the assessment resource.

The schedule below shows the evidence required for assessment criteria in the skill standard, guidance for the teacher and judgement statement/s.

Note: teacher observations and comments made in the assessment resource serve as key evidence requirements for each skill standard. All guidance below is intended to support the teacher's observations/comments.

Learning outcome	Evidence required	Teacher guidance (to be used in accordance with commentary in the Programme Guidance document)	Judgement statement
Use trade language to progress a BCATS project or related tasks.	<i>Understanding your project</i> worksheet completed in the Basic communication assessment resource.	The project instructions should be interpreted to identify the requirements for the project. The learner's description should include project tasks they need to complete, materials and tools required, and any other requirements they observed after reading the instructions. Model answers in the assessment resource are intended to serve as a guide to the level of detail required.	Evidence must meet the minimum of Achieved criteria as outlined in the BCATS Programme Guidance document – SS 40548. Comments related to the award of higher grades must reflect commentary in the Programme Guidance.
	<i>Communicate for your project</i> worksheets completed in the Basic communication assessment resource.	Parties the learner communicated with for the project, information communicated, and responses are to be identified. Parties may include the teacher, classmates, school representatives, etc. The feedback the learner received should be identified, and how this helped them progress the project. Model answers are intended to serve as a guide to the level of detail required.	
	Copies of any emails, texts, or recorded conversations related to the project (if needed).	If received and used to progress the project, copies of other communications should be provided as evidence, including who was communicated with, feedback received, and how this positively impacted the project.	
	Copy of the project instructions.	The project instructions are provided to recognise the intended project and compare it with the result at the end of the construction process.	