



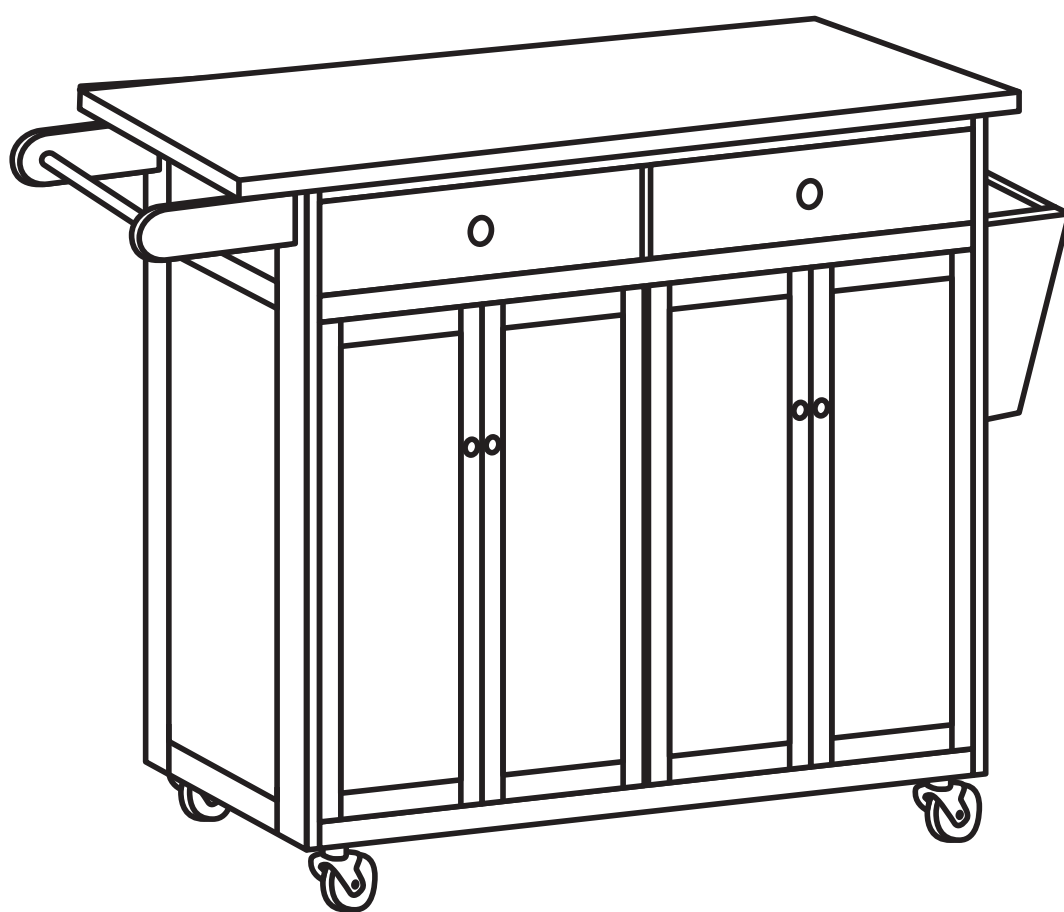
**BCATS**

BUILDING, CONSTRUCTION  
AND ALLIED TRADES SKILLS

**Level  
3**

# Level 3 project

Assessment resource



**8 credits**

Skill Standard 40576 (v1)

**Undertake and evaluate a BCATS project**

Learner name: \_\_\_\_\_

BCATS project: \_\_\_\_\_

**BCITO**  
He Hunga Hanga Mātou  
building people

## Assessment: Level 3 project

### Learner instructions

This assessment is about showcasing your skills to create a high-quality BCATS project.

You need to show you can:

- use processes skilfully to create the project
- complete a comprehensive evaluation of the finished product.

**The standard will not be signed off until you have completed the project.**

Over the page, you will see what you need to do for this assessment.



Your teacher will observe you working throughout your project. They will provide comments in this assessment resource as evidence to support their observations.

You will need to provide the following evidence to support this. Submit it using myBCITO or the process at your school/organisation.



Completed *Progress record* templates, showing project processes completed from start to finish, feedback received, quality checks and any changes made, and forward planning.

A completed *Project evaluation* template.  
(in the Level 3: Project diary)



Photos that clearly show the quality and finish of the completed project.

Use the assessment checklist in this assessment resource to keep track of the evidence you have collected.

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The grade you are awarded will reflect your ability to create a high-quality product and produce a comprehensive evaluation with recommendations for future projects.

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## Project processes

For this assessment activity, you need to show you can do these things to complete the project without being prompted:

- Clearly mark out project components
- Accurately cut, assemble and secure the project components according to requirements in the project brief
- Complete a quality finish of the project according to requirements in the project brief.



Your teacher will observe you working on your project.

Below is a guide to the other evidence you need to collect during your practical work. You should work with your teacher to make sure you've provided everything needed:



Completed *Progress record* templates, showing processes completed from start to finish, quality checks and any changes made, feedback received and actioned, and forward planning.



Photos that clearly show the quality and finish of the completed project.

## Project reflection

For this assessment activity, you need to show you can do these things when you have completed the project, without being prompted:

- Compare the finished product with the project brief
- Identify any issues with the finished product, with clear reasons for them
- Decide if the finished product is suitable for the location in which it will be used/placed
- Make well-reasoned recommendations to improve future projects.

Below is a guide to the evidence you need to collect during your practical work. You should work with your teacher to make sure you've provided everything needed:



A completed *Project evaluation* template.

## Assessment checklist: Level 3 project

To be completed by the learner and the teacher.

| Assessment activity   | Evidence needed   | Date all evidence collected<br>(Learner to complete) | Teacher sign-off |
|---|---|--|------------------|
| Project processes   | Completed <i>Progress record</i> templates.                               |  |                  |
|   | Photos that clearly show the quality and finish of the completed project. |  |                  |
| Project reflection  | A completed <i>Project evaluation</i> template.                           |  |                  |
| <b>Note:</b> A copy of the project brief must also be included in your overall portfolio of evidence. |   |  |                  |

## Teacher observation: Level 3 project

Learner name: \_\_\_\_\_

Project: \_\_\_\_\_

### Teacher instructions

Below are criteria for the available grades.

| Not Achieved  | Achieved                                | Merit   | Excellence  |
|---|---|---|---|
| Appropriate BCATS project for this level is not undertaken and evaluated. | Undertake and evaluate a BCATS project. | Efficiently undertake and evaluate a BCATS project. | Skilfully undertake and evaluate a BCATS project. |



**Provide comments on the learner's ability to meet the following assessment criteria, considering everything you observed throughout the project.**

|   |  |
|---|--|
| Project components are marked out, cut, assembled and secured according to the project brief.                                       |  |
| Project is finished to requirements in the project brief.   |  |
| Finished project is compared with the project brief, identifying any issues, with recommendations provided for future improvements. |  |

# Grade awarded: Level 3 project

## Teacher instructions

After considering all the evidence collected, enter the grade you will award for Skill Standard 40576, with comments that explain your decision.

|   |  |      |  |
|---|--|------|--|
| Final grade   |  | Date |  |
| Justification for final grade<br>(Provide overall comments, considering all evidence collected) |  |      |  |

## Teacher and learner sign-off

|  |                                 |      |
|--|---------------------------------|------|
|  |                                 | Date |
| Learner signature<br>(Grade received and accepted) |                                 |      |
| Teacher sign-off                                   | Name: _____<br>Signature: _____ |      |