

## Assessment schedule: Skill Standard 40570

Learners do not need to complete a BCATS project to be awarded this skill standard. However, they must provide sufficient evidence as stated in the assessment resource.

If they participate in a group to complete the project, learners must demonstrate an appropriate level of skill for all skill standard requirements.

Learners must use a range of materials for their project. This may include adhesives, coatings, manufactured boards, aluminium, copper, resin, plastic, recycled materials, timber, galvanised steel, stainless steel, sheet materials, glass, masonry, hardware, upholstery (fabric or leather).

The schedule below shows the evidence required for assessment criteria in the skill standard, guidance for the teacher and judgement statement/s.

**Note:** teacher observations and comments made in the assessment resource serve as key evidence requirements for each skill standard. All guidance below is intended to support the teacher's observations/comments.

Learning outcome	Evidence required	Teacher guidance (to be used in accordance with commentary in the Programme Guidance document)	Judgement statement
Select and use materials for a BCATS project.	A completed <i>Material selection</i> worksheet in the Working with materials assessment resource.	<p>The learner must identify all materials to be used for the project with properties of each material identified to justify choices.</p> <p>Similar materials must be cited, with valid reasons for not choosing them for the learner's project.</p>	<p>Evidence must meet the minimum of Achieved criteria as outlined in the Waihanga Ara Rau BCATS Programme Guidance document – SS 40570.</p> <p>Comments related to the award of higher grades must reflect commentary in the Programme Guidance.</p>
	A completed <i>Project plan</i> template, including notes on how waste was dealt with.	Waste minimisation methods must be outlined clearly. An example answer is given in the assessment resource.	
	Completed <i>Progress record</i> templates, including materials the learner worked with and their safe practices.	Progress records must include materials used for each project process and how they were used safely.	
	Copy of the project brief.	The project brief is to be provided as a means of seeing the intended project and comparing it with the result at the end of the construction process.	